

| Strand | Trimester 1 | Trimester 2 | Trimester 3 | Proficiency Level | | |
|-----------------------------|---|---|--|-------------------|---|---|
| | | | | 1 | 2 | 3 |
| Number Sense And Operations | • Mastery of multiplication through 10 x 10 and related division facts | • Mastery of multiplication through 10 x 10 and related division facts | • Mastery of multiplication through 12 x 12 and related division facts | | | |
| | • Add and subtract (up to 5 digit numbers) and multiply (up to 3 digit numbers by 2 digit numbers) accurately and efficiently | • Solve multiplication and division number stories | • Select, use, and explain models to relate common fractions and mixed numbers ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{8}$, $\frac{1}{10}$, $\frac{1}{12}$, and $1\frac{1}{2}$), find equivalent fractions, mixed numbers, and decimals, and order fractions | | | |
| | • Exhibit an understanding of the base ten number system by reading, writing, modeling, and interpreting whole numbers to at least 100,000; demonstrating an understanding of the values of the digits and comparing and ordering numbers | • Demonstrate an understanding of and the ability to use the conventional algorithm for division of up to a three-digit whole number with a single-digit divisor (with or without remainders) | • Identify and generate equivalent forms of common decimals and fractions less than one whole (halves, quarters, fifths and tenths) | | | |
| | • Demonstrates the ability to explain mathematical thinking both orally and in writing | • Select and use a variety of strategies to estimate quantities, measures, and the results of whole number computations up to three-digit whole numbers and amounts of money to \$1,000 | • Demonstrates the ability to explain mathematical thinking both orally and in writing | | | |
| | | • Demonstrates the ability to explain mathematical thinking both orally and in writing | | | | |
| | | • Round whole numbers through 100,000 to the nearest 10, 100, 1,000, 10,000, and 100,000 | | | | |
| Geometry | • Describe and draw intersecting, parallel, and perpendicular lines | • Identify angles as acute, right, or obtuse | • Describe and apply techniques such as reflections (flips), rotations (turns), and translations (slides) for determining if two shapes are congruent | | | |
| | | | • Identify and describe line symmetry in two-dimensional shapes | | | |
| Measurement | | | • Estimate and find area and perimeter of a rectangle, triangle, or irregular shape using diagrams, models, and grids or by measuring | | | |
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| Data Analysis, Statistics, And Probability | • Collect and organize data using observations, measurements, surveys, or experiments, and identify appropriate ways to display the data | | | | | |
| | • Match representations of a data set such as lists, tables, or graphs with the actual set of data | | | | | |